

Review

Safeguarding children

A review of arrangements in the NHS
for safeguarding children



July 2009

About the Care Quality Commission

The Care Quality Commission is the independent regulator of health and adult social care services in England. We also protect the interests of people detained under the Mental Health Act.

Whether services are provided by the NHS, local authorities, or private or voluntary organisations, we make sure that people get better care. We do this by:

- Driving improvement across health and adult social care.
- Putting people first and championing their rights.
- Acting swiftly to remedy bad practice.
- Gathering and using knowledge and expertise, and working with others.

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Foreword

We have carried out this review at the direct request of the Secretary of State for Health, following the legal case relating to the death of Baby P, now known as Baby Peter. The terms for the review requested us to look specifically at “board assurance around child protection systems, including governance arrangements; around training and staffing; and around arrangements for health organisations to work in partnership with others to safeguard children.”

Our findings indicate that most trusts have the right people and systems in place for safeguarding children. However, we still have some concerns.

For example, primary care trusts need to review their arrangements with organisations from which they commission services to improve their oversight of safeguarding, and should ensure that their GP practices have adequate leadership and training in this area.

Also, too many designated and named doctors did not have clarity over their roles, and a worrying number of eligible staff were not up to date on their basic training in safeguarding, even though this had been highlighted in previous reviews.

Not enough child protection policies covered important procedures, such as following up children who miss outpatient appointments. And almost a third of trusts’ boards received no presentations from child safeguarding professionals during 2008.

We urge trusts and strategic health authorities to study our findings carefully, and to use them to reflect again on their own arrangements for safeguarding. Later this summer, we will provide the NHS with our detailed, local findings. Our aim is to equip them with the information they need to compare their arrangements for safeguarding with similar organisations and make any necessary improvements.

In less than a year’s time, all NHS trusts will be required to register their services with us, and effective arrangements for the safeguarding and protection of children will be part of our requirements. We will use information gathered for this review, data from our annual health check and other sources of information as part of the NHS registration process. We will also consider how much we should limit a trust’s performance ‘score’ in our annual assessment if it has poor arrangements for safeguarding children.

Clear national and statutory frameworks for safeguarding are already in place. The boards of NHS trusts, and all those who deliver or commission healthcare, should ensure that best practice and these frameworks are followed. We will monitor progress, starting with rigorous checking of the declarations against core standards already made by NHS organisations for 2008/09. Looking ahead, the new system of registration provides an opportunity to change the culture of the NHS with regard to safeguarding. We will work closely with the NHS and national partners to ensure that this opportunity is not missed.

Barbara Young
Chairman

Cynthia Bower
Chief Executive

Summary

This report provides the initial findings from our review of the arrangements in the NHS for safeguarding children. We have carried out the review at the request of the Secretary of State for Health, following the conclusion of the legal case relating to the death of Baby P, now known as Baby Peter. To provide a national overview, our review consisted of an online questionnaire issued to all NHS trusts in England (excluding NHS Direct). In total, we contacted 392 organisations, comprising 153 primary care trusts (PCTs), 169 acute trusts, 59 mental health trusts and 11 ambulance trusts. Trusts were asked to tell us about their arrangements for safeguarding, for the most part, as at 31 December 2008. Our findings are summarised below, with a number of recommendations for further action.

Who leads the work of NHS trusts on the safeguarding of children? How well are they supported?

- The vast majority of designated and named safeguarding clinicians and professionals were substantive post-holders, who were established and senior – having been in post for more than a year and no more than two steps down from board level in their organisation.
- There was a clear difference between doctors and nurses in terms of the protected time they have available for safeguarding duties. Designated and named doctors had around one day a week, whereas designated and named nurses had around three to four days.

- Around 30% of named and designated doctors did not have a clear contract or service-level agreement for their safeguarding work, and around half did not have a defined and approved set of competencies for safeguarding included in their job description.
- Just 27% of PCTs said that “all” practices had a nominated lead, 8.5% said “none” had a lead, 24% said “most” and 41% “some”. Guidance from the Royal College of General Practitioners and the National Society for the Prevention of Cruelty to Children states that all practices should have a safeguarding lead and deputy.¹

How well trained in safeguarding are NHS staff?

- Many trusts either did not have, or possibly found it difficult to identify, a dedicated budget for training in safeguarding. Just 37% said they had a dedicated budget.
- The average proportion of eligible staff with up-to-date training at level one, intended for all those working in healthcare, was worryingly low at just 54%.
- The proportion of eligible staff, across a number of groups, who were not up to date on training at level 2, which is for those staff who have regular contact with parents, children and young people, also concerns us, particularly since this issue was highlighted in earlier reviews. For this latest review, we found that:
 - In acute trusts, on average 42% of surgeons, anaesthetists and theatre nurses who were eligible for training at level 2 were up to date.

- In acute trusts, on average 65% of paediatric inpatient, day case or outpatient staff working in acute and community services were up to date.
- In PCTs, on average just 35% of those GPs who were eligible for level 2 training were up to date.

What policies do trusts have in place for safeguarding and child protection? What systems are in place to help staff protect children?

- More than a tenth of trusts did not appear to comply with the statutory requirement to carry out Criminal Records Bureau checks for all staff employed since 2002.
- There appear to be gaps in the processes covered by child protection policies. We are particularly concerned with the large proportion of trusts that do not have a process for following up children who miss outpatient appointments (32% of acute trusts, 49% of PCTs). This was highlighted as an important factor in safeguarding in the recent report *Why Children Die*.²
- While access to information on families at risk appeared to be good, we have some concerns that in a minority of trusts, clinical staff may not have had 24-hour access to a child protection clinician, and about 12% of trusts did not have a reporting system to flag child protection or safeguarding concerns.

What do senior managers and trusts' boards do to monitor safeguarding arrangements and assure themselves that these arrangements are working?

- Significantly more designated nurses (78%) met their board lead at least once every two months, than designated doctors (47%).
- Boards monitor compliance with their safeguarding responsibilities, but the frequency varied. Discussion mainly occurred annually or when they were notified about serious untoward incidents or serious case reviews.
- As commissioners, PCTs should ensure that all of their contracts and service specifications with NHS and independent providers explicitly include safeguarding arrangements. Sixty-one per cent of PCTs said that this was the case for "all" or "most" of their contracts and service specifications and 39% said this was the case for just "some" or "none".

How effective is the collaboration between organisations?

- While trusts appeared to be fairly well represented at meetings of their local safeguarding children boards, we are concerned that provider trusts may not be fully engaged.
- Ninety-five per cent of trusts said that they had protocols for sharing information on children and their families, both within their organisation and with other key organisations.
- Thirty-six per cent of applicable acute trusts said they did not have a policy for joint working between maternity services and social services.

What do trusts do when they review individual cases?

- Sixty-seven per cent of reviews of individual cases were completed and signed off within one to three months. Nineteen per cent took more than four months, suggesting, in these instances, a breach of the target set out in national guidance for the local safeguarding children board to complete the composite serious case review report within four months.
- In some instances, it appears that PCTs did not coordinate the contributions of local healthcare organisations to the overarching serious case review. And in 17% of the cases described by PCTs, the PCT had not reported the serious case review to their strategic health authority.
- In general, action plans and recommendations arising from serious case reviews were provided to responsible service managers. However, not all trusts thought that designated professionals always fulfilled their responsibility to review and evaluate the practice of health professionals and providers involved in a serious case review.

What have NHS trusts told us about compliance with national standards for safeguarding?

Separately to this review, NHS trusts have made their declarations for 2008/2009 on their compliance with national core standards, including the child protection standard (C2). We are cross-checking these, using information from this review and from other sources, and will publish a final assessment in October 2009. For 2008/2009, we received 539 declarations from 392 NHS trusts – PCTs were asked to make two declarations, one for their commissioning functions and a second for any services they provide. We found that 93.9% of declarations reported compliance with standard C2, a fall of 3.1% compared to 2007/2008.

Recommendations

- In light of this report, NHS trusts' boards should urgently review their arrangements for safeguarding children – in particular the levels of up-to-date safeguarding training among their staff. Their reviews should be completed within six months of this report's publication. Progress will be checked as part of the joint programme of inspections we will be carrying out with Ofsted.
- Organisations that commission healthcare should make certain, through their service specifications and contracts, that the safeguarding arrangements of their providers, including GP practices, are effective. This is particularly important during a period of local change, with children's trusts being strengthened and PCTs' commissioning and community provider functions being separated.
- NHS trusts' boards should pay close attention to our guidance on the requirements for registration, including those about safeguarding. We issued the draft guidance on 1 June 2009 for a 12-week consultation period.
- We urge the Department of Health and the Department for Children, Schools and Families to use the next Children's Services Mapping exercise to repeat key elements of the data collection carried out for this review, to provide a further update on progress, and to continue to offer local organisations useful information with which to benchmark their services.

Introduction

Background

The Healthcare Commission, a predecessor of the Care Quality Commission, began this review in December 2008, at the direct request of the Secretary of State for Health, following the conclusion of the legal case relating to the death of Baby P, now known as Baby Peter. The Commission was asked to carry out a “review of the arrangements relevant NHS organisations have in place to ensure they are meeting obligations with regard to safeguarding children”. The review was specifically asked to look at “board assurance around child protection systems, including governance arrangements; around training and staffing; and around arrangements for health organisations to work in partnership with others to safeguard children”. In parallel with this request, the Chief Executive of the NHS wrote to all NHS organisations in England asking them to review their arrangements for child protection and to ensure that their professional staff were receiving appropriate child protection training within their professional development.

In 2007, there were 11 million children aged under 19 in England.³ In 2007/08:

- There were more than 1.7 million admissions to hospital of children aged 14 and under (including babies born in hospital).⁴
- There were around three million attendances in A&E of children up to 16, and 4.5 million outpatient appointments.
- More than half a million children were admitted to hospital as emergency patients and a similar number went into hospital for surgery.⁵

- Around one in 10 consultations in GP practices were for children aged 14 and under.⁶
- Over 100,000 children and young people aged up to 18 years received some form of care from child and adolescent mental health services.⁷
- NHS trusts employed around 97,000 staff (whole-time equivalent) who were directly involved in providing care or therapy or in the promotion of health.⁷

There were 59,500 children “looked after” as at 31 March 2008. In 2007/08, there were 538,500 referrals to social services departments. Of these, 24% were repeat referrals within 12 months of a previous referral. Of the 34,000 children who became the subject of a child protection plan in 2007/08, 45% of cases were due to neglect, 15% due to physical abuse and 25% due to emotional abuse. In response to our questionnaire, primary care trusts told us that more than 32,700 children and young people were the subject of a child protection plan as at 31 December 2008.

This report

The findings of our review are summarised in this report, which is organised into sections designed to answer some key questions about safeguarding in the NHS. It gives a national picture, and describes some of the variation we have found between organisations – or between different types of organisation. We hope to present further, more detailed work based on this review in due course.

The review

During February and March 2009, all 392 NHS trusts (with the exception of NHS Direct) and PCTs were asked to complete a questionnaire about their arrangements for safeguarding children. For the most part, the questionnaire asked trusts to report on their position as at 31 December 2008. The questionnaire was divided into three domains:

- 1. Capacity, capability and systems, covering:**
 - a. Staffing
 - b. Workload and capacity
 - c. Training
- 2. Governance and accountability, covering:**
 - a. Structures and processes
 - b. Human resource issues
 - c. Policies and procedures
 - d. Reporting and communications
 - e. Local safeguarding children boards and partnership working
 - f. Serious case reviews and individual management reviews
 - g. Auditing practice and information sharing
- 3. Specialist elements of service, covering:**
 - a. PCTs and their commissioning responsibilities
 - b. Mental health services
 - c. Maternity services

The main reason for carrying out such a detailed survey of safeguarding in the NHS was due to a lack of information routinely available that we could use to answer the Secretary of State's request or that allowed local practitioners and boards to measure their work against their peers. Following this report, we will provide the NHS with the detailed results of the questionnaire so that those working in local organisations can check their arrangements for safeguarding against those of similar organisations, and against best practice.

The questionnaire was largely based on the requirements set out in *Working Together to Safeguard Children – a guide to inter-agency working to safeguard and promote the welfare of children*,⁸ along with other statutory and national guidance.

The Care Quality Commission and children's safeguarding

On 1 April 2009, we took over responsibility for this review, and more broadly, for the regulation of health and adult social care in England.

This review is part of a set of activities designed to monitor and improve arrangements for safeguarding, including our annual assessment of NHS trusts – the 'annual health check'. This assessment includes provision for risk-based inspections against national standards for child protection and safeguarding. From 2010, all NHS and independent organisations providing healthcare must register with us. Subject to consultation, we expect that the requirements for registration will include having appropriate systems and guidance in place to comply with statutory and national guidance on safeguarding.

We will be joining our colleagues in Ofsted, the children's inspectorate, on a programme of inspections of children's services, which will take place over the next three years, starting during the summer of 2009. These visits will focus on children and young people who are safeguarded and/or looked after. The information we have gathered from our national review of safeguarding will directly inform these inspections. Further details are available from www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Care-and-local-services/Local-services/How-we-inspect.

Safeguarding and registration requirements

Our draft *Guidance about compliance with the Health and Social Care Act 2008 (Registration Requirements) Regulations 2009* was published for consultation on 1 June 2009. It states that providers should minimise the risk of abuse occurring by:

- Ensuring that staff understand the signs of abuse and raise concern when those signs are noticed in a person using the service.
- Having effective means of receiving feedback from people who use services.
- Taking action to ensure that any abuse identified is stopped by:
 - Having clear procedures, and following them, for the management of alleged abuse.
 - Removing the alleged abuser from the care, treatment and support of the person.
 - Reporting the alleged abuse to the appropriate authority.
 - Reviewing the person's plan of care to ensure that they are properly supported following the alleged abuse incident.

The guidance also proposes that people who use services receive care, treatment and support from all staff (including volunteers and ancillary staff) who:

In general:

- Are committed to maximising people's choice, control and social inclusion and upholding their rights as an important way of reducing the potential for abuse.
- Recognise their personal responsibility in safeguarding people who use services.

In relation to safeguarding:

- Know how to identify and investigate abuse because there are clear procedures about this that are followed in practice, monitored and reviewed.
- Are aware of and understand what abuse is, the differences between supporting children and adults who are at risk of abuse, what the risk factors for abuse are, and what they must do if a person is being abused, suspected of being abused, is at risk of abuse or has been abused.
- Follow the referral process and timescales as described in local and national multi-agency procedures when responding to suspected abuse, including 'No Secrets' and 'Working Together to Safeguard Children'.
- Understand the roles of other organisations that may be involved in responding to suspected abuse, as appropriate to their role.
- Contribute to whatever actions are needed to safeguard and protect the welfare of children and take part in regularly reviewing the outcomes of children against specific plans.
- Are confident to report any suspicions without fear that they will suffer as a result.
- Are aware of their rights under the Public Interest Disclosure Act (1988).

1 Who leads the work of NHS organisations on safeguarding children? How well are they supported?

What should be in place?

NHS trusts' boards have a legal duty relating to safeguarding and promoting the welfare of children and young people – their responsibilities are clearly set out in the Children Acts 1989 and 2004 and in the Government's statutory guidance. Trusts' safeguarding leadership teams must include a nominated director at board level, with clinical support and supervision provided by 'designated', for primary care trust (PCT) commissioners, and 'named', for provider organisations, clinicians and professionals. These posts are a legal requirement.

'Named' staff must have specific expertise in children's health and development and in treating children who have been abused or neglected.⁸ Their work includes:

- Providing supervision and support to other staff in child protection issues.
- Offering advice on local arrangements within the provider organisation for safeguarding children.
- Playing an important role in promoting, influencing and developing relevant training for staff.
- Providing input from skilled professionals to child safeguarding processes, in line with the procedures of local safeguarding children boards, and to serious case reviews.⁸

As commissioners of healthcare, PCTs must appoint a designated doctor and a designated nurse to work with the nominated director and senior management.

These designated professionals must be accountable to the board lead for safeguarding and are required to take a strategic, expert lead on all clinical aspects of safeguarding children throughout the PCT's local area. Designated professionals may be practising paediatricians or nurses, and so may be employed by a local provider trust or by the provider arm of the PCT. Where this is the case, the safeguarding responsibilities of the designated roles need to be made clear, ideally through service-level agreements or contracts. These should set out the requirements of the roles, how they will be managed and made accountable and how much time is needed to perform them.⁹

Designated professionals are a vital source of supervision and advice on matters relating to safeguarding children for other professionals, the PCT, the local authority's children's services department and the local safeguarding children board. PCTs have a duty to ensure that there is sufficient resource and support for these professionals, in proportion with the number of people in the area and to the complexity of arrangements locally for the provision of healthcare.⁸

All NHS trusts, NHS foundation trusts, and PCTs that provide services for children must identify a named doctor and a named nurse and/or named midwife for safeguarding children. For NHS Direct, ambulance trusts and independent providers of healthcare, this post should be filled by a named professional. Named clinicians and professionals fulfil the key role within their own organisation in promoting good practice in relation to safeguarding children.

Our findings

Stability of leadership roles

We asked trusts to tell us whether their named or designated posts were filled, as at 31 December 2008, and if so, to indicate whether this was on a substantive (permanent) basis or temporarily by a locum. We found that the vast majority of designated and named posts, in all types of trust, were filled on a substantive basis. Most trusts also told us that the post-holders in their named and designated roles had been in place for more than one year. Taken together, these findings suggest that leadership on safeguarding is relatively stable. Named doctors working in PCTs had the lowest proportion of substantive post-holders (80%). They also had the lowest proportion of post-holders who had been in place for more than a year (68%). This requires further exploration, but may relate to the structural changes within PCTs as they separate their commissioning and providing roles into separate 'arms'.

Seniority and profession

Typically, post-holders are consultants (doctors) or at Agenda for Change grade 8a or above (nurses and midwives). The exception to this was named professionals working in ambulance trusts, who were mostly at Agenda for Change grade 7. Very few named or designated safeguarding staff were more than 2 steps down from board level in their organisation's hierarchy. Typically, designated doctors were paediatricians by profession, while designated nurses tended to be health visitors. Thirty-nine per cent of PCTs said that their named doctors were GPs, and 32% paediatricians. Seventy per cent of acute trusts said that their named doctors were paediatricians. Eighty-one per cent said that their named nurses were either registered children's nurses or health visitors. In ambulance trusts, paramedics were the largest single group of named professionals.

Protected time for safeguarding duties

We also asked trusts about the amount of protected time that designated and named staff are allocated for their safeguarding duties. Substantially more

Table 1: Protected time for safeguarding duties for designated and named staff

Type of trust	Role	Average number of days a week protected time for safeguarding duties
Primary care trust	Designated doctor	1.2
	Designated nurse	3.8
	Named doctor	0.9
	Named nurse	4.5
Acute trust	Named doctor	0.8
	Named nurse	3.4
	Named midwife	1.8
Ambulance trust	Named professional	2.2
Mental health trust	Named doctor	0.5
	Named nurse	3.4

protected time is available for those filling nurse, midwife and professional roles than for those in doctor roles (see table 1). While there may be entirely valid reasons for this difference, trusts should consider whether the time available for medical leadership on safeguarding is adequate.

Clarity of role and responsibilities

We have found that a minority of named and designated staff carried out their role without a clear contract or service-level agreement. This is particularly notable for those filling designated and named doctor posts. A substantial proportion of named and designated staff did not have a set of competencies defined, approved and included in their job descriptions (see table 2), despite this being a requirement of national guidance. Competencies provide clarity on the responsibilities of the designated and named roles and the skills required to perform them.

Table 2: Clarity of contract or service-level agreement and defined set of competencies in place

Type of trust	Role	Trusts with a clear contract or service-level agreement for the role	Competencies of the role defined, approved and included in their job description
Primary care trust	Designated doctor	69%	50%
	Designated nurse	90%	66%
	Named doctor	67%	45%
	Named nurse	89%	65%
Acute trust	Named doctor	72%	47%
	Named nurse	82%	72%
	Named midwife	80%	61%
Ambulance trust	Named professional	73%	100%
Mental health trust	Named doctor	71%	63%
	Named nurse	77%	85%

Table 3: Performance management of designated and named staff

Type of trust	Role	Performance manager for safeguarding duties (% trusts)			
		Board lead for safeguarding	Designated doctor/nurse	Usual line manager	Other
Primary care trust	Designated doctor	51%	n/a	40%	9%
	Designated nurse	66%	n/a	31%	2.6%
	Named doctor	19%	31%	36%	13%
	Named nurse	2%	62%	35%	1%
Acute trust	Named doctor	33%	18%	46%	4%
	Named nurse	44%	8%	47%	2%
	Named midwife	23%	3%	68%	5%
Ambulance trust	Named professional	60%	0%	20%	20%
Mental health trust	Named doctor	52%	2%	41%	5%
	Named nurse	61%	4%	32%	4%

Note: Figures are rounded

We asked trusts to tell us who manages the performance of designated and named staff in relation to their safeguarding duties (see table 3).

Other responsibilities

In more than 90% of PCTs and acute trusts, the safeguarding children role was separated from adult safeguarding, although some of our more recent engagement with staff suggests that roles may increasingly be combined. There was more overlap in mental health trusts, with 31% covering both children and adults. All named professionals in ambulance trusts covered both areas. In around half of PCTs, staff filling children's safeguarding roles also provided an expert resource for looked-after children.

There is no formal guidance on whether these statutory responsibilities in relation to children's and adults' safeguarding should be covered by more than one person, even if the roles are part-time, as long as the board can demonstrate that its systems and

processes are effective, compliant and demonstrate improved outcomes. Separating the roles of adult protection lead and child protection lead allows staff to cover each other's work, and provide peer support and supervision in what can be extremely challenging work. However, combining the adult and child safeguarding roles into one, potentially more senior or board-level role, may provide a more systematic approach to monitoring, resourcing and strategic planning.

We asked PCTs how many staff with safeguarding responsibilities were line managed by each designated nurse. On average, this was 4.5 whole time equivalent (wte) staff, though responses ranged from 0 to 36. Designated nurses usually carry responsibility for investigating incidents and ensuring that appropriate supervision arrangements are in place across the commissioned services, so it is important that this role is provided with sufficient support to respond quickly when needed.

Leadership on safeguarding in general practice

GPs are at the heart of an effective child protection system. Their 'gate-keeping' role means that they should have details about all contact between a child and health services, including health visiting and A&E services. GPs should be prepared to raise alerts and take the initiative in identifying trends and causes for concern in the way that families have contact with health services. It is important that GPs and all staff working within a practice, including administrative and reception staff, are familiar with the principles of child protection and with their own role in safeguarding children. Each practice should have a nominated lead and deputy lead to promote this work.¹

However, when we asked PCTs what proportion of their GP practices had a nominated safeguarding lead, the results were:

- 'All' – 27%
- 'Most' – 24%
- 'Some' – 41%
- 'None' – 8.5%

Where there are a number of 'small' or 'single-handed' GP practices, a 'cluster' arrangement can work effectively, providing each member with peer support, training and supervision of safeguarding roles and responsibilities.

Health visitors – number and caseload

As part of the review, we asked PCTs to tell us how many health visitors, as wte staff, they employed on 31 December 2008, and to tell us the 'establishment' or budgeted figure for health visitors at their trust. In total, PCTs reported that they employed just over 7,800 wte health visitors. The overall vacancy rate, (the gap between the number of 'employed' staff and the 'establishment' figure as a percentage of the 'establishment' figure) was just over 8%.

The range of vacancy rates was –30% (for a PCT with an 'employed' figure exceeding their 'establishment') to 45%. These figures differ from those shown by the most recent annual NHS workforce census and vacancy survey, though this reflects timing and methodological differences and should not necessarily be read as a contradiction. The NHS workforce census for September 2008 shows 8,764 wte health visitors employed by the NHS – not just PCTs. The vacancy survey shows a rate for March 2008 of 0.3%, but this defines a vacancy as a post that is funded and which has been unfilled for at least three months. Our vacancy rate has been calculated from the establishment and employed figures supplied by PCTs, and makes no allowance for length of vacancy.

Using these figures and population data available from National Statistics, we were able to calculate caseload figures for each PCT. Nationally, there were 389 children aged up to and including four years for each wte health visitor. This is short of the figure of 400 suggested in Lord Laming's most recent report, also the maximum proposed by Unite/CPHVA – the health visitors' trade union and professional body, but well in excess of the 'normal' caseload of 250 proposed by Unite/CPHVA. Based on the figures supplied for this review, 62 PCTs have caseloads in excess of 400, including 29 with caseloads in excess of 500. Care should be taken in interpreting these figures, as the issue of caseload is complex and local factors, including those relating to levels of deprivation, skill-mix within teams, the number of vulnerable children locally and other services provided locally, need to be taken into account to determine ideal caseloads. PCTs should use this opportunity to compare their caseloads with those of their peers, taking account of these factors.

2 How well trained in safeguarding are NHS staff?

What should be in place?

Trusts are responsible for ensuring that all their staff are competent and confident in carrying out their responsibilities for safeguarding and promoting children's welfare, as stated in *Working Together to Safeguard Children*.⁸ These include being able to recognise when a child may require safeguarding, and knowing what to do in response to concerns about the welfare of a child. Appropriate and comprehensive training is therefore essential if staff are to be effective in safeguarding, and if trusts are to have confidence in the safeguarding skills of their staff.

The minimum requirements for training for all staff are set out in the intercollegiate guidance *Safeguarding Children and Young People: Roles and Competencies for Health Care Staff*.⁹ This guidance outlines that different groups of staff will have different training needs to fulfil their duties, depending on their degree of contact with children and young people and their level of responsibility. Staff should receive updates or refresher training at regular intervals following their initial training – every three years is recommended. They should also receive, at least once a year, written briefings of any changes in legislation and practice from named or designated professionals. Trusts should hold comprehensive staff training records to assure themselves that all their staff have been appropriately trained in safeguarding children.

Staff and managers must be able to work effectively with others, both within and outside their own trust. This is most effectively achieved through staff undertaking a combination of training that is designed specifically for one organisation (single-agency) and that which works across organisations (inter-agency). *Working Together to Safeguard Children* states that employers have a responsibility to identify adequate resources and support for inter-agency training by contributing to its planning, resourcing, delivery and evaluation of training. Inter-agency training is a highly effective way of promoting a common and shared understanding of the respective roles and responsibilities of different professionals, and contributes to effective working relationships.⁸

Working Together to Safeguard Children also states that protecting children from harm requires staff to make sound professional judgements. It is demanding work that can be stressful and distressing and all those involved should have access to advice and support from, for example, peers, managers or named and designated professionals.⁸ It is important that staff working with children and families are effectively supervised to support them and to promote good standards of practice in safeguarding children. In line with *Working Together*, supervision should include reflecting on, scrutinising and evaluating the work carried out, assessing the strengths and weaknesses of the member of staff and providing coaching, development and support.

Our findings

Strategy and budget

Ninety-two per cent of trusts said that they had a specific child protection (safeguarding) training strategy in place. Sixty per cent had last updated their strategy during 2008, and 22% during 2007. Seventy-five per cent of trusts said there was a partial link between their training strategy and a wider local safeguarding children board training strategy, and 15% said there was a combined document linking the two.

Only 37% of trusts said that they had a dedicated budget for safeguarding. This figure is troublingly low. Employers have a responsibility to identify adequate resources and support for training. Without an identifiable, dedicated budget, it is difficult to see how the delivery of this training can be guaranteed. The average training budget for safeguarding was £19,613. Comparatively few trusts were able to calculate this figure as a percentage of their overall training budget. For those who could, the average training budget for safeguarding represented 8% of the overall training budget.

Delivery of training and supervision

We asked trusts to describe how safeguarding training is delivered for their staff. Ninety-seven per cent of trusts delivered safeguarding training in-house, 66% delivered training jointly with other health organisations and 88% delivered training jointly with other local safeguarding children board partners, including education and social services.

It is important that named and designated staff receive appropriate and current training, and have an opportunity to meet with others in the same role to share good practice. We asked trusts how many days of training, relevant specifically to their child safeguarding duties, each group of staff attended in the year to 31 December 2008. The averages were as follows:

- Designated doctor: 5 days
- Designated nurse: 7 days
- Named doctor: 3 days
- Named nurse: 8 days
- Named midwife (acute trusts): 4 days
- Named professional (ambulance trusts): 2 days

Supervision for safeguarding activity is required at all levels within a trust, and should be available for all staff who potentially come into contact with children. It should be a separate function from individual line management and performance monitoring, and supervision meetings should facilitate reflective discussion, practical advice, support and the development of practice. We asked each organisation whether they had an agreed policy, strategy or mandate for delivering supervision in relation to safeguarding for the following groups:

- All staff who work with children – 61%
- Some staff groups who work with children – 79%
- Designated professionals (PCT only) – 74%
- Named professionals – 76%

We asked trusts how often meetings were held between local designated and named staff to discuss cases, training and planning. In 89% of trusts, these happened at least quarterly, and at least monthly in 57%. Just 6% of organisations say they have no formal meetings.

Level 1 training

Safeguarding training at level 1 is, according to national guidance,⁹ intended for all staff working in healthcare settings. The aim of level 1 training is to ensure that all staff understand what constitutes child abuse and to know what to do when they are concerned that a child is being abused. On average, 54% of the staff considered by trusts to be eligible for level 1 safeguarding training were up to date on

31 December 2008. The data shows relatively little variation between types of organisation, though the figure drops to 45% for ambulance trusts.

Training for locum and agency staff

We asked trusts whether all their locum and agency members of staff were trained in safeguarding children. Six per cent said that all were trained and that this was checked and recorded. Twenty-nine per cent said that all were trained and that this was arranged by the staff member's agency, and 57% said that some locum and agency staff were trained, if they were employed for a specific period. This latter result requires some further exploration at a local level, as it is not clear what roles and how long they cover. Boards should be clear about what systems are in place to ensure that locum staff are appropriately trained.

Level 2 training

Level 2 training is required for all clinical and non-clinical staff who have infrequent contact with parents, children and young people, such as the staff groups listed in table 4. This training ensures that members of staff are able to recognise child abuse and document their concerns, know who to inform and fully understand the next steps in the child protection process.⁹ We asked trusts to tell us how long their level 2 training lasted. This varied greatly – in 46% of organisations it lasted half a day or less, and in 47% it lasted one full day or more, which suggests that the content may be considerably different between trusts. We also asked trusts to tell us, as at 31 December 2008, how many of their staff in key groups eligible for level 2 training were up to date (see table 4).

These figures are extremely concerning, particularly those for surgical teams, therapists and those (such as GPs and pharmacists) working in primary care.

All of these groups may come into contact with children and young people requiring safeguarding (and/or their families) and should be properly trained to recognise signs of abuse and know what to do if abuse is suspected. A higher level of training, at least at level 3, would be suitable for many of these groups.

Level 3 training

Level 3 training is for staff working predominantly with children, young people and parents and includes guidance on how to assess and reduce risk and harm. It also trains staff in how to take part in, and contribute to, formal processes and procedures around child protection and safeguarding. We asked organisations whether they routinely kept records of all staff requiring and receiving training at level 3. Seventy-three per cent said "yes", but 27% said "no", which is of considerable concern.

As well as asking PCTs to identify the proportion of eligible GPs who are up to date with level 2 training, we asked a more general question to test whether training (at all levels) was centrally recorded, and whether PCTs could identify the proportion of GPs that were up to date. All PCTs said that they recorded this training centrally.

We asked acute trusts providing maternity services to tell us whether all staff working in these services had received training in handling domestic abuse disclosures – 71% of acute trusts said that "all" or "most" staff had received this training. Three per cent said "none" of their staff had received it. The remainder said that "some" staff had been trained. There is a proven link between households where domestic abuse is occurring and the need for child protection. If abuse is disclosed, it is important that maternity staff know how to inform relevant authorities to ensure that the appropriate assessment happens.

Table 4: Average percentage of eligible staff up to date on level 2 safeguarding training

Group	Acute	Ambulance	Mental health	Primary care trust
Paediatric inpatient, day case or outpatient staff – acute and community services	65%	n/a	n/a	n/a
Surgeons, anaesthetists and theatre nurses who treat children	42%	n/a	n/a	n/a
Clinical staff working in emergency or urgent care – e.g. A&E, ambulatory care units, walk-in centres, ambulances and minor injury units	58%	59% (7 of 11 ambulance trusts considered this question to be n/a, made no return or said they had no eligible staff in this group)	n/a	55%
Clinical psychologists	75%	n/a	53%	48%
Obstetric and gynaecological staff	55%	n/a	n/a	n/a
Therapy staff (including occupational therapists, speech and language, physiotherapists) who work with children in acute or community care	58%	n/a	61%	56%
Staff in sexual health services	54%	n/a	n/a	53%
Dental practitioners and dental care professionals	42%	n/a	n/a	43%
Optometrists – community services	52%	n/a	n/a	n/a
Pharmacists – hospital and community services	35%	n/a	5% (49 of 59 mental health trusts considered question to be n/a or said they had no eligible staff in this group)	39%
GPs (includes both contractors and salaried GPs)	n/a	n/a	n/a	35%
Staff working in adult mental health services e.g. those providing general adult and community, forensic, psychotherapy, alcohol and substance misuse, and learning disability services	n/a	n/a	51%	40%

